

Министерство сельского хозяйства Российской Федерации
Государственное бюджетное образовательное учреждение
высшего образования
«ДОНБАССКАЯ АГРАРНАЯ АКАДЕМИЯ»
КАФЕДРА РУССКОГО И ИНОСТРАННЫХ ЯЗЫКОВ



ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине

Иностранный язык (английский)

(наименование дисциплины)

Направление подготовки/специальность 36.03.01 Ветеринарно-санитарная
экспертиза

(код и наименование направления подготовки/специальности)

Направленность (профиль) Ветеринарно-санитарная экспертиза

(наименование профиля/специализации подготовки, при наличии)

Квалификация выпускника: Бакалавр

(квалификация выпускника)

Год начала подготовки: 2024

Макеевка – 20234

Раздел 1. ПАСПОРТ ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине «Иностранный язык (английский)»

1.1. Основные сведения о дисциплине

Укрупненная группа	36.00.00 Ветеринария и зоотехния		
Направление подготовки /специальность	36.03.01 Ветеринарно-санитарная экспертиза		
Направленность программы	Ветеринарно-санитарная экспертиза		
Образовательная программа	Бакалавриат		
Квалификация	Бакалавр		
Дисциплина обязательной части образовательной программы	Факультативная часть		
Форма контроля	Зачёт		
Показатели трудоемкости	Форма обучения		
	очная	заочная	очно-заочная
Год обучения	1	-	1
Семестр	1	-	1
Количество зачетных единиц	2	-	2
Общее количество часов	72	-	72
Количество часов, часы:			
-лекционных	-	-	
-практических (семинарских)	36		18
-лабораторных	-	-	-
-курсовая работа(проект)	-	-	-
- контактной работы на промежуточную аттестацию	2	-	2
- самостоятельной работы	34	-	52

1.2. Перечень компетенций, формируемых дисциплиной «Иностранный язык (английский)»

Код компетенции	Содержание компетенции	Планируемые результаты обучения	
		Код и наименование индикатора достижения компетенции	Формируемые знания, умения и навыки
1	2	3	4
УК-4	Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых)	УК-4.2 Понимает устную речь и ведет диалог общего и делового характера на иностранном языке	<i>Знание:</i> видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения <i>Умение:</i> делать сообщения и вести беседу на иностранном языке <i>Навык:</i> аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в

	языке(ах)		<p>объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении</p> <p><i>Опыт деятельности:</i> обработки информации; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями</p>
УК-4	<p>Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)</p>	<p>УК-4.3</p> <p>Читает и переводит со словарем информацию на иностранном языке на темы повседневного и делового общения</p>	<p><i>Знание:</i> грамматический и лексический (общий и терминологический) минимум в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности</p> <p><i>Умение:</i> читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме</p> <p><i>Навык:</i> использования словарей, в том числе терминологических; работы с письменными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности</p> <p><i>Опыт деятельности:</i> обработки информации на иностранном(ых)</p>

1.3. Перечень тем дисциплины

Шифр темы	Название темы	Кол-во часов
Т 1.1	Вводно-коррективный курс	12
Т 1.2	About myself/ My family	12
Т 2.1	My working day.	12
Т 2.2	My flat	12
Т 3.1	At a supermarket.	12
Т 3.2	At a department store	10
	Другие виды контактной работы	2
Всего		72

1.4. Матрица соответствия тем дисциплины и компетенций

Шифр компетенции по ФГОС ВО	Шифр темы													
	T 1.1	T 1.2	T 2.1	T 2.2	T 3.1	T 3.2	T 4.1	T 4.2	T 5.1	T 5.2	T 6.1	T 6.2		
УК-4.2		+	+	+	+	+	-	-	-	-	-	-		
УК-4.3	+	+	+	+	+	+	-	-	-	-	-	-		

1.5. Соответствие тем дисциплины и контрольно-измерительных материалов

№ темы	ТЕКУЩИЙ КОНТРОЛЬ					
	Тестовые задания по теоретическому материалу	Вопросы для устного опроса	Типовые задания практического характера	Задания для контрольной работы	Тематика рефератов, докладов, сообщений	Индивидуальное творческое задание
	Блок А Контроль знаний			Блок Б Контроль умений, навыков		
Тема 1.1	+	+	+			
Тема 1.2	+	+	+			
Тема 2.1	+	+	+			
Тема 2.2	+	+	+			
Тема 3.1	+	+	+			
Тема 3.2	+	+	+	+		

1.6. Описание показателей и критериев оценивания компетенций на различных этапах их формирования

Результат обучения по дисциплине	Критерии и показатели оценивания результатов обучения			
	не зачтено	зачтено		
<p>I этап. Знать УК-4 / УК-4.2 виды речевых действий и приемов ведения общения; межкультурные особенности и правила коммуникативного поведения в ситуациях общения</p>	<p>Фрагментарные знания речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения Отсутствие знаний</p>	<p>Неполные знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения</p>	<p>Сформированные, но содержащие отдельные пробелы знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения</p>	<p>Сформированные и систематические знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения</p>
<p>II этап. Уметь УК-4 / УК-4.2 делать сообщения и вести беседу на иностранном языке</p>	<p>Фрагментарное умение делать сообщения и вести беседу на иностранном языке Отсутствие умений</p>	<p>В целом успешное, но не систематическое умение делать сообщения и вести беседу на иностранном языке</p>	<p>В целом успешное, но содержащее отдельные пробелы умение делать сообщения и вести беседу на иностранном языке</p>	<p>Успешное и систематическое умение делать сообщения и вести беседу на иностранном языке</p>

<p>III этап. Владеть навыками УК-4 / УК-4.2</p> <p>аудирования и говорения, монологической и диалогической речи; работы с устными текстами; – владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением</p>	<p>Фрагментарное применение навыков отсутствие навыков</p> <p>аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями</p>	<p>В целом успешное, но не систематическое применение навыков</p> <p>аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями</p>	<p>В целом успешное, но сопровождающееся отдельными ошибками применение навыков</p> <p>аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями</p>	<p>Успешное и систематическое применение навыков</p> <p>аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями</p>
<p>I этап. Знать УК-4 / УК-4.3</p> <p>грамматический и лексический (общий и терминологический) минимум в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности</p>	<p>Фрагментарные знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности /</p>	<p>Неполные знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности</p>	<p>Сформированные, но содержащие отдельные пробелы, знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе</p>	<p>Сформированные и систематические знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе</p>

	Отсутствие знаний		профессиональной деятельности	профессиональной деятельности
<p>II этап. Уметь УК-4 / УК-4.3 читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме</p>	<p>Фрагментарное умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме / Отсутствие умений</p>	<p>В целом успешное, но не систематическое умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме</p>	<p>В целом успешное, но содержащее отдельные пробелы умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем оформлять извлеченную из иностранных источников информацию в виде перевода или резюме</p>	<p>Успешное и систематическое умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме</p>
<p>III этап. Владеть УК-4 / УК-4.3 навыками использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации</p>	<p>Фрагментарное применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации / Отсутствие навыков</p>	<p>В целом успешное, но не систематическое применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации</p>	<p>В целом успешное, но сопровождающееся отдельными ошибками применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации</p>	<p>Успешное и систематическое применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации</p>

Раздел 2. ОЦЕНОЧНЫЕ СРЕДСТВА

Блок А

ОЦЕНОЧНЫЕ СРЕДСТВА ТЕКУЩЕГО КОНТРОЛЯ ЗНАНИЙ ОБУЧАЮЩИХСЯ

Фонд тестовых заданий по дисциплине

ТЕМА 1.1.

1. This dog is ____
a) she b) her c) hers
2. Could you tell ____ the time, please?
a) I b) my c) me
3. Mary saw ____ nice hat in the shop yesterday.
a) a b) the c) –
4. There no ____ cars in the street.
a) the b) a c) –
5. This hat is ____ grey.
a) a b) the c) –
6. a baby
a) babys b) babies c) babes
7. an ox
a) oxes b) oxen c) oxies
8. a boy
a) boys b) boies c) boyes
9. money
a) - b) moneys c) monies
10. We are students. This id ... classroom.
a) their b) our c) ours

ТЕМА 1.2.

1. An ____ British family consists of a mother, a father, and two or three children.
a) care; b) medium; c) average;
2. My father is ____ of tennis and my mother doesn't go in for sports.
a) fond; b) medium; c) spirits;
3. I can't ____ meeting him every day.
a) bear; b) average c) care
4. Sue was still in high ____ after winning the race.
a) fond; b) moody; c) spirits;
5. My friend Julia is a ____ girl of nineteen.
a) prettify; b) pretty; c) prettier;
6. She is of an ____ height.
a) average; b) averaged; c) averaging;
7. Her face is round with large brown eyes, they make her look very ____.
a) attractively; b) attraction; c) attractive
8. Her hair is long and ____ .

- a) curl; b) curly; c) curled;
9. She is very _____, everybody adores her.
a) sociable; b) social; c) society
10. ... is number of people living in a country.
a) dwellers b) population c) room-mates

TEMA 2.1

1. I ... at 7 o'clock in the morning
a) get up; b) go to bed; c) play chess
2. In the morning we have...
a) breakfast; b) lunch; c) dinner
3. In the afternoon we have...
a) breakfast; b) supper; c) dinner
4. In the evening we have...
a) breakfast; b) supper; c) dinner
5. After the lessons students go...
a) to the market; b) home; c) to the cinema
6. At University students ...
a) do morning exercises; b) have lessons; c) clean the rooms
7. My working day ... 6 hours.
a) begins; b) starts; c) lasts;
8. I have lunch with my parents ... 2 o'clock.
a) on; b) at; c) with
9. I ... a student of an industrial college.
a) are; b) have; c) am
10. Hea very busy day.
a) have; b) has; c) are

TEMA 2.2

1. There are 2 rooms in the...
a) window; b) floor; c) house
2. You can see many books in the...
a) wardrobe; b) bookcase; c) kitchen
3. There is a nice carpet on the...
a) floor; b) ceiling; c) window
4. There are 2 big windows in the...

- a) table; b) room; c) armchair
5. You can see a lot of flower-pots on the...
- a) window-sill; b) ceiling; c) wall
6. A very comfortable sofa is in the...
- a) balcony; b) corridor; c) living-room
7. A family lives in a flat on the second...
- a) ceiling; b) floor; c) window
8. There are 5 chairs around the...
- a) bookcase; b) armchair; c) table
9. On the walls you can see many...
- a) beds; b) pictures; c) cupboards
10. A very good lamp is on my...
- a) desk; b) sofa; c) carpet

TEMA 3.1

1. People buy fish, lobsters and shrimps at:
- a) the fishmonger's; b) the butcher's; c) the baker's
2. People buy biscuits, cakes and sweets at:
- a) the butcher's; b) the dairy; c) the sweet shop
3. Guess the large shop which sells all kinds of food and household goods. You walk round the shop and take items of the shelf yourself and pay for them all before you leave.
- a) department store; b) supermarket; c) corner shop
4. Guess the large shop which is divided into a lot of different sections and which sells many different kinds of goods.
- a) shopping centre; b) supermarket; c) department store
5. Guess the shop which sells the goods made by a particular manufacturer.
- a) department store; b) supermarket; c) shopping outlet
6. People buy flour, sugar, rice and salt at:
- a) the grocer's; b) the greengrocer's; c) the dairy
7. People buy milk, cream, cheese and different dairy products at:
- a) the baker's; b) the fishmonger's; c) the dairy
8. People buy pork, beef, chicken and sausages at:
- a) the greengrocer's; b) the butcher's; c) the chemist's
9. Guess the area in a town where a lot of shops have been built close to each other.
- a) shopping centre; b) department store; c) supermarket

10. Guess the small shop, which is usually on the corner of a street that sells mainly food and household goods.

- a) department store; b) supermarket; c) corner shop

ТЕМА 3.2

1. What can I do ... you?

- a) to b) for c) on

2. It is too small. Do you have ... size?

- a) larger b) smaller c) less

3. Where is the fitting room? The fitting room is over there on the...

- a) left b) side c) across

4. I usually ... shopping on Sunday.

- a) does b) do c) see

5. My ... is 37.

- a) number b) colour c) size

6. What ... dress do you want? Show me something in brown.

- a) number b) colour c) size

7. Shall I ... you or at the cash-desk?

- a) buy b) do c) pay

8. How ... is this?

- a) many b) much c) less

9. The supermarket has many ... departments.

- a) dairy-shop b) market c) self-service

10. This is too I'd like something cheaper.

- a) good b) cheap c) expensive

Критерии и шкалы оценивания тестов

Критерии оценивания при текущем контроле
процент правильных ответов менее 40 (по 5 бальной системе контроля – оценка «неудовлетворительно»);
процент правильных ответов 40 – 59 (по 5 бальной системе контроля – оценка «удовлетворительно»)
процент правильных ответов 60 – 79 (по 5 бальной системе контроля – оценка «хорошо»)
процент правильных ответов 80-100 (по 5 бальной системе контроля – оценка «отлично»)

Вопросы для устного опроса

ТЕМА 1.1.

1. What are the main rules of pronouncing of the English consonants?

2. What are the main rules of pronouncing of the English vowels?
3. How is the plural form of nouns formed?
4. How is the plural form of the irregular nouns formed?
5. When are the indefinite articles used?
6. When are the definite articles used?
7. What are the cases of nouns?
8. What are the cases of personal pronouns?
9. What are the main forms of irregular verbs?
10. How many vowels are there in the English language?

TEMA 1.2

1. What is your name?
2. Where and when were you born?
3. How many people are there in your family?
4. Do you have brothers, sisters, grandparents in your family?
5. Where do you live?
6. Did you study well at school?
7. What school did you finish?
8. Did your teachers help you to choose your future profession?
9. What were your favourite subjects at school?
10. What are you going to be?

TEMA 2.1.

1. What time do you usually get up?
2. Do you do your morning exercises?
3. How long does it take you to get dressed?
4. What do you usually have for breakfast?
5. At what time do you usually leave home?
6. How long does it take you to get to the institute?
7. Do you go there by bus or walk?
8. Where do you usually have lunch?
9. What time do you come home?
10. How long does it take you to do your homework?

TEMA 2.2.

1. Is your flat far from the centre of the town?
2. How long will it take us to get to your flat?
3. What floor is it on?
4. How many rooms does your flat have?
5. What is its floorspace?
6. What rent do you pay?
7. What conveniences have you got?
8. What is there in your room?
9. Do you have a house of your own?
10. Is it in the suburbs?

TEMA 3.1

1. How much money a week do you spend on foodstuffs?
2. When did you go shopping last?
3. What are you going to buy in the shop today?
4. Will you go shopping tomorrow? What are you going to buy tomorrow?
5. What foodstuffs will you buy if you have much money?

6. Where can you buy meat?
7. Where can you buy bread?
8. What do you buy at the grocer's?
9. What do you buy at the greengrocer's?
10. Do you make a shopping list?

ТЕМА 3.2

1. Do you do your shopping at the department store or in the shops which are not as large as the department store? Why?
2. What is the most popular shopping center in your town?
3. What do we buy at the readymade clothes department?
4. What do we buy at the perfumery?
5. What do we buy at the haberdashery?
6. What do we buy at the footwear?
7. What do we buy at the drapery?
8. What do we buy at the souvenirs?
9. What do we buy at the children's goods?
10. What did you buy last time? .

Критерии и шкалы оценивания устного опроса

Критерии оценки при текущем контроле	Оценка
Студент отсутствовал на занятии или не принимал участия. Неверные и ошибочные ответы по вопросам, разбираемым на семинаре	«неудовлетворительно»
Студент принимает участие в обсуждении некоторых проблем, даёт расплывчатые ответы на вопросы. Описывая тему, путается и теряет суть вопроса. Верность суждений, полнота и правильность ответов – 40-59 %	«удовлетворительно»
Студент принимает участие в обсуждении некоторых проблем, даёт ответы на некоторые вопросы, то есть не проявляет достаточно высокой активности. Верность суждений студента, полнота и правильность ответов 60-79%	«хорошо»
Студент демонстрирует знание материала по разделу, основанные на знакомстве с обязательной литературой и современными публикациями; даёт логичные, аргументированные ответы на поставленные вопросы. Высока активность студента при ответах на вопросы преподавателя, активное участие в проводимых дискуссиях. Правильность ответов и полнота их раскрытия должны составлять более 80%	«отлично»

Блок Б

ОЦЕНОЧНЫЕ СРЕДСТВА ТЕКУЩЕГО КОНТРОЛЯ УМЕНИЙ, НАВЫКОВ ОБУЧАЮЩИХСЯ

Типовые задания для практических занятий

ТЕМА 1.1 Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

My Family

My name is Polly. I am ten. I am a schoolgirl. I go to school. I like learning English and playing puzzles. I would like to tell you about my family. It is neither big nor small. There are four of us.

I have got a mother. Her name is Jane. She is a teacher. She is very responsible and creative. She likes her work. Her hobbies are singing and shopping. My mother is fond of reading detective stories.

I have got a father. His name is Jack. He is a doctor. He is clever and hardworking. My father likes playing golf. He goes in for sport to be healthy and strong. He is fond of fishing too.

My brother Nick is small. He is only four. He likes playing toys. Usually we get on well with him, but sometimes he is very naughty.

On Saturdays and Sundays we like to be together. Last Sunday we went to the country. We had a good rest.

1. Polly's mother is a doctor.
2. Polly has got a younger brother.
3. Polly's father is a teacher.
4. Her brother Nick is a pupil.
5. Nick is a quiet little boy.
6. Polly is ten.
7. There are five people in Polly's family.
8. Polly's father is clever and hardworking..
9. Last Sunday Polly's family went to the Zoo.
10. Last Sunday Polly's family had a good rest.

TEMA 1.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Dear friends in Russia,

I'm sixteen years old and attend high school in Sydney. My school has a happy and cheerful atmosphere. Everyone gets along with each other. We wear a uniform that represents our school, Casimir College. I live in Australia but my background is Lebanese and I'm proud of that. In Australia there are people from many different cultures, religions and backgrounds. I come from a big family of five children and I have a Mum and Dad. We have barbeques at home occasionally, which gives us the time to talk to each other. When I grow up I wish to become a news reporter on TV. I think it would be very interesting and enjoyable to go out and find out things and then represent them on the news.

Diane Tarabay

1. Diane attends high school in London.

3. Diane's classmates are friendly.
4. The students don't wear a uniform in Casimir College.
5. Diane lives in Australia.
6. She is Australian.
7. She is the only child in her family .
8. They sometimes have barbeques.
9. Barbecues give the family a chance to play sports.
10. When she grows up Diane wants to write novels.

TEMA 2.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

My neighbor Jason is a baker. He is very busy. When he is not at bakery, he is out having fun. Every day Jason wakes at 5 o'clock in the morning. He has breakfast and then he rides his bike to the bakery. When he gets there, he starts to make bread. His work is very hard. He works until 3 o'clock in the afternoon. Then he goes back home where he has lunch and rest for a while. In the evening he sometimes goes to the cinema or meets his friends. On Wednesdays he always does the shopping. On Sundays he always wakes up late and then reads a book or works in the garden. He usually goes to bed at 11 o'clock at night.

1. My neighbor Jack is a baker.
2. He is always in his bakery.
3. Every day Jason wakes up at 6 o'clock.
4. Jason goes on foot to his bakery.
5. When he gets to the bakery, he starts to make biscuit.
6. Being a baker is very easy.
7. In the evening he sometimes goes to the library.
8. On Wednesday Jason always does the shopping.
9. On Sundays he always wakes up early.
10. Jason usually goes to bed at 12 o'clock at night.

TEMA 2.2 Read the text and say whether the following statements are right or wrong. Correct them if they are wrong:

My flat is on the fifth floor. It's very comfortable. We have got all modern conveniences, such as central heating, electricity, gas, running water and a telephone. There are three rooms, a kitchen and a bathroom in my flat.

The largest room is the living room. In the middle of the room there is a big table and eight chairs round it. Opposite the window there is a wall unit with lots of books, a TV set and a DVD player. There are two comfortable armchairs and a sofa in the living room.

The bedroom is the smallest room, but it is very cosy and bright. There is a bed, a wardrobe, a desk, an armchair and several bookshelves in my room. There is a big colourful carpet on the floor and there are blue curtains on the window. The walls in the bedroom are light-brown and there are some posters on them. I like my room and clean it every day.

Our kitchen is large and light. We've got a refrigerator, a cupboard and a cooker in it.

1. The flat is on the fourth floor.
2. The flat has got all modern conveniences.
3. There are two rooms in the flat.
4. The largest room is the kitchen.
5. The bedroom is very cosy and bright.
6. The walls in the bedroom are light-blue.
7. There are some photos on the walls of the bedroom.
8. There is a big colourful carpet on the floor in the bedroom.
9. The kitchen is small but light.
10. There are two cupboards in the kitchen.

Тема 3.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Christmas Presents

Some weeks before Christmas shops are very busy. People buy presents for their relatives and friends. When I buy presents I always ask myself "Would he or she like to have this thing? Will he or she like my present?" Choosing presents is a difficult business for me. I never buy whatever comes up. I think twice and try to find reasons before buying this or that. This year I've bought a saucepan for Granny. Her old one is too small for our family. I've bought a new tie for Granddad. His old one isn't trendy at all. I've bought a very beautiful flower for Mum and a nice fish for Dad's aquarium. My little sister Jane likes watching cartoons. So I've bought a cassette with her favourite ones. All these presents are from the heart.

1. There are a lot of people in the shops before Christmas.
2. People buy presents for nearest and dearest.
3. Choosing presents is a hard business for Michael.
4. He buys whatever comes up.
5. Michael bought a new saucepan for Mum.
6. He bought a new tie for brother.
7. Granddad's old tie is very trendy.
8. He bought some chocolates for Mum.
9. Michael bought a fish for Granddad's aquarium.

10. Michael bought a cassette with Jane's favourite cartoons.

Тема 3.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Famous people work in shops for a day

Boy George usually stays in bed on Saturdays, but last week he sold clothes in a shop. Actor Jeremy Irons sold flowers. And who did this man buy his knives and forks from? Uri Geller? It was all right.

Last Saturday, shoppers in Covent Garden in London had an unusual day. For 12 hours over 300 stars from television, pop music, sport and the cinema worked in shops, pubs, cafes and restaurants in Covent Garden. More than 100,000 customers came to see them.

Actress Kelly Hunter organized everything. The idea was simple. People came to see the stars, they bought things and the shop owners gave 5 % of the money to charity. But the stars didn't only sell things. They signed thousands autographs and gave kisses to their fans.

One hundred policemen were there, but there was no trouble. It was a good day for everyone. Fans got autographs and kisses from their favourite stars, the shops got a lot of new customers and at the end of the day more than £ 100,000 went to charity.

1. Covent Garden is in London.
2. Boy George works in a clothes shop every Saturday.
3. Actor Jeremy Irons sold flowers.
4. Last Saturday, shoppers in Covent Garden in London had a usual day.
5. There are only clothes shops in Covent Garden.
6. All the stars were actors and actresses.
7. More than 10,000 customers came to see them.
8. Kelly Hunter organized the proses.
9. The shop owners gave all their money to charity.
10. The police arrested nobody.

Критерии и шкалы оценивания решения практических заданий

Критерии оценки при текущем контроле	Оценка
Задача не решена или решена неправильно	«неудовлетворительно»
Задание понято правильно; в логическом рассуждении нет существенных ошибок, но допущены существенные ошибки в выборе формул или в математических расчетах; задача решена не полностью или в общем виде	«удовлетворительно»
Составлен правильный алгоритм решения задачи; в логическом рассуждении и решении нет существенных ошибок; правильно	«хорошо»

сделан выбор формул для решения; есть объяснение решения, но задача решена нерациональным способом или допущено не более двух несущественных ошибок, получен верный ответ	
Составлен правильный алгоритм решения задачи; в логическом рассуждении, в выборе формул и решении нет ошибок; получен верный ответ; задача решена рациональным способом	«отлично»

Типовые задания для контрольной работы (очная форма обучения)

1. Insert the appropriate word or word combination

1. When I came home mother ... dinner.
a) *cooked* b) *was cooking* c) *had cooked* d) *cooks*
2. I'm happy: I ... my exam..
a) *passed* b) *had passed* c) *have passed* d) *pass*
3. The letter ... by the time I came.
a) *had been written* b) *was written* c) *has been written* d) *will be written*
4. ...you lift this box?
a) *should* b) *must* c) *can* d) *have to*
5. After he ... his homework he went for a walk.
a) *has done* b) *did* c) *had done* d) *will have done*.
6. It was raining: I ... take my umbrella.
a) *had to* b) *must* c) *could* d) *might*
7. I don't want
a) *something* b) *anything* c) *nothing* d) *everything*
8. Look ... picture.
a) *to* b) *on* c) *in* d) *at*
9. The text ... 2 weeks ago.
a) *translated* b) *was translated* c) *will be translated* d) *was being translated*
10. Let's go for a walk/ The rain
a) *has stopped* b) *stopped* c) *stops* d) *is stopping*
11. Where ... you yesterday?.
a) *was* b) *did* c) *have been* d) *were*
12. He is ... boy in our group.
a) *tall* b) *taller* c) *the tallest* d) *the tall*
13. We go to bed late ... night.
a) *on* b) *at* c) *in* d) *before*
14. He ... see him tomorrow.
a) *sees* b) *will see* c) *saw* d) *would see*
15. Don't come to my place tomorrow. I ... a composition the whole evening.
a) *will write* b) *am writing* c) *write* d) *will be writing*

Choose the correct question to the underlined word

16. They came home early.
a) *When they came home?*
b) *When came they home?*
c) *When did they come home?*
d) *When did they came home?*
17. He writes letter every day .
a) *What do he write every day?*
b) *What did he write every day?*
c) *What is he write every day?*
d) *What does he write every day?*
18. These students have passed the exams.

a) Who have passed the exams? b) Who has passed the exams?

b) Who passed the exams? d) Who did pass the exams?

19. He does not live in Moscow, ...he?

a) is b) does c) isn't d) doesn't

20. Choose the correct question

The house belongs to Mary.

a) Does the house belong to Mary?

b) Do the house belongs to Mary?

c) Does the house belongs to Mary?

d) Belongs the house to Mary?

2. Read the text. Write a summary (5 sentences). Make up 5 questions.

Learning a foreign language

Foreign languages are absolutely necessary for people nowadays, because of our growing international contacts with foreign countries. There are many reasons why we begin to learn foreign languages. One learnt it to be able to communicate with other people who speak this language, other learn it for future career. If we are planning to travel to the countries where the language we know is spoken we can communicate with people and understand what they are saying to us. If we work in any branch of science we wish to read scientific books and journals in other languages to raise our professional level. The ability of speaking one or two languages helps people from different countries to develop mutual friendship and understanding. We can also make our intellectual and cultural horizons wider through contacts with people of another culture. It is also interesting to read foreign literature in the original. We can read foreign magazines and understand films without any help and translation. My friend learns English because it is a very popular language all over the world. It is spoken in many parts of the world and there is a lot of business correspondence and literature in English. He is going to learn Spanish which is also a widely spread language.

Критерии и шкалы оценивания контрольной работы

Критерии оценивания	Оценка
Ответ не был дан или не соответствует минимальным критериям	«неудовлетворительно»
Ответ со значительным количеством неточностей, но соответствует минимальным критериям	«удовлетворительно»
Ответ был верным с незначительным количеством неточностей	«хорошо»
Ответ полный с незначительным количеством неточностей	«отлично»

Блок В

ОЦЕНОЧНЫЕ СРЕДСТВА ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

Контрольные вопросы для самоподготовки к зачету

1. What is your name? Where and when were you born?
2. How many people are there in your family?
3. Where do you live?
4. What school did you finish?
5. What were your favourite subjects at school?
6. Do you get up early?
7. At what time do you usually leave home? How long does it take you to get to the institute?
8. Where do you usually have lunch?
9. What time do you come home?
10. How long does it take you to do your homework?
11. How do you usually spend your evenings?
12. Is your flat far from the centre of the town? What floor is it on?

13. How many rooms does your flat have?
14. What is its floorspace?
15. What rent do you pay?
16. What conveniences have you got?
17. What is there in your room?
18. What is your favourite season?
19. Why do some people like to be on leave in winter? What about you?
20. What are the advantages of summer holidays?
21. What is the most popular shopping center in your town? Is it far from your house?
22. What do we buy at the readymade clothes department (perfumery, haberdashery, footwear, drapery)?
23. How much money a week do you spend on foodstuffs?
24. What are you going to buy in the shop today?
25. What foodstuffs will you buy if you have much money?

Шкала оценивания

Экзамен, зачет с оценкой	Зачет	Критерии оценивания
-	«Зачтено»	Сформированные и систематические знания; успешные и систематические умения; успешное и систематическое применение навыков
-		Сформированные, но содержащие отдельные пробелы знания; в целом успешные, но содержащие пробелы умения; в целом успешное, но сопровождающееся отдельными ошибками применение навыка
-		Неполные знания; в целом успешное, но несистематическое умение; в целом успешное, но несистематическое применение навыков
-	«Не зачтено»	Фрагментарные знания, умения и навыки / отсутствуют знания, умения и навыки

Комплект итоговых оценочных материалов

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной форме на государственном языке РФ и иностранном языке																															
УК-4.2. Понимает устную речь и ведет диалог общего и делового характера на иностранном языке																															
Иностранный язык																															
Задания закрытого типа																															
1	<p><i>Прочитайте вопрос и выберите правильный вариант ответа:</i> Какой модальный глагол употребляется с частицей "to" 1) should 2) ought 3) may 4) must</p>																														
<i>Правильный ответ: 2</i>																															
2	<p><i>Прочитайте предложение и выберите правильный вариант ответа:</i> Going ... is the quickest way of travelling. 1) by plane 2) by bus 3) by car 4) by train</p>																														
<i>Правильный ответ: 1</i>																															
3	<p><i>Прочитайте вопрос и выберите все правильные варианты ответа:</i> Какие достопримечательности находятся в Лондоне? 1) Castle Rock 2) King's Theatre 3) Regent's Park 4) Trafalgar Square</p>																														
<i>Правильные ответы: 34</i>																															
4	<p><i>Прочитайте слова, расположите их в соответствующей последовательности, чтобы составить обций вопрос:</i> 1) you 2) did 3) late 4) come 5) yesterday <i>Запишите соответствующую последовательность цифр слева направо</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>																														
<i>Правильный ответ: 21435</i>																															
5	<p><i>Прочитайте слова и установите соответствие:</i> Установите соответствие между антонимами <i>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">А</td> <td style="width: 40%;">short</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 30%;">thin</td> </tr> <tr> <td style="text-align: center;">Б</td> <td>stout</td> <td style="text-align: center;">2</td> <td>take off</td> </tr> <tr> <td style="text-align: center;">В</td> <td>quiet</td> <td style="text-align: center;">3</td> <td>ugly</td> </tr> <tr> <td style="text-align: center;">Г</td> <td>pretty</td> <td style="text-align: center;">4</td> <td>hot-headed</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">5</td> <td>tall</td> </tr> </table> <p><i>Запишите выбранные цифры в соответствующие ячейки</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">А</td> <td style="width: 25%; text-align: center;">Б</td> <td style="width: 25%; text-align: center;">В</td> <td style="width: 25%; text-align: center;">Г</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> <td></td> </tr> </table>			А	short	1	thin	Б	stout	2	take off	В	quiet	3	ugly	Г	pretty	4	hot-headed			5	tall	А	Б	В	Г				
А	short	1	thin																												
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А	Б	В	Г																												

	<i>Правильный ответ: А5В1В4Г3</i>
	Задания открытого типа
6	<p>Прочитайте предложение и впишите недостающее слово At the butcher's we buy ----- <i>Правильный ответ: meat</i></p>
7	<p>Прочитайте предложение и впишите недостающее слово It takes me 4 hours to do my ----- <i>Правильный ответ: homework</i></p>
8	<p>Прочитайте предложение и впишите недостающее слово Factories pollute the air and water but provide ----- for people <i>Правильный ответ: jobs</i></p>
9	<p>Прочитайте предложение и впишите недостающее слово The weather is -----when it drizzles <i>Правильный ответ: unpleasant</i></p>
10	<p>Прочитайте предложение и впишите недостающий модальный глагол I -----have got on the wrong bus. I cannot recognize the places we are passing <i>Правильный ответ: must</i></p>
11	<p>Прочитайте предложение, выберите правильный ответ и запишите аргументы, обосновывающие выбор ответа Прочитайте предложение, впишите недостающий модальный глагол. В обосновании укажите в каком значении употребляется выбранное слово. -----he be ill? may can must should <i>Правильный ответ 2: Обоснование: can употребляется для выражения удивления</i></p>
12	<p>Прочитайте предложение, выберите правильный вариант ответа и запишите аргументы, обосновывающие выбор ответа This book is ----- of all I have read 1) more interesting 2) most interesting 3) the most interesting 4) an interesting <i>Правильный ответ: 3 Обоснование: превосходная степень многосложных прилагательных образуется при помощи "the most"</i></p>
13	<p>Дополните предложение глаголом в нужном времени и запишите аргументы, обосновывающие выбор ответа He ----- a new house this year 1) has bought 2) had bought 3) bought 4) was buying <i>Правильный ответ: 1 Обоснование: Индикатор показателя времени Present Perfect – this year</i></p>
14	<p>Прочитайте и установите соответствие между текстами (А, Б, В) и заголовками (1-4) Один заголовок лишний. Запишите аргументы, обосновывающие выбор ответа, указав ключевые слова.</p>

	A	The World Bank is officially part of the United Nations/ Its aim is to fight poverty around the world and, to do that, it lends money to governments and countries which need financial aid.	1	Earning money										
	B	Credit cards have made shopping much easier for millions of people. With a credit card you don't have to carry lots of cash with you when you go shopping. You just need to take one plastic card with you.	2	Living without money										
	B	What will the world be like if we didn't have money? It would be a different place. We would rather exchange different things to get what we needed. For example, imagine that you needed some bread. You would go to a baker. But you could not buy bread with money. You would have to give the baker something that the baker needed.	3	Using plastic										
			4	Helping the poor										
<p>Запишите выбранные цифры в соответствующие ячейки</p> <table border="1"> <tr> <td>A</td> <td>B</td> <td>B</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>					A	B	B							
A	B	B												
<p>Правильный ответ: A3B4B2 Ключевые слова: для A – to fight poverty, для B – credit cards, для B – if we didn't have money</p>														
15	<p>Установите последовательность расположения слов и запишите аргументы, обосновывающие выбор ответа he, when, graduate from, did, the institute?</p>													
<p>Правильный ответ: When did he graduate from the institute? Обоснование: порядок слов в специальном вопросе: вопросительное слово, вспомогательный глагол, подлежащее и второстепенный член предложения</p>														
16	<p>Определите последовательность образования степеней сравнения прилагательных и объясните выбор окончаний прилагательного colder –cold - the coldest</p>													
<p>Правильный ответ: colder-colder-the coldest Обоснование: односложные прилагательные образуют степени сравнения при помощи окончаний – er, – est</p>														
17	<p>Определите последовательность этапов написания письма на английском укажите недостающий этап.</p> <table border="1"> <tr> <td>1</td> <td>an ending</td> </tr> <tr> <td>2</td> <td>a main body</td> </tr> <tr> <td>3</td> <td>a conclusion</td> </tr> <tr> <td>4</td> <td>-</td> </tr> <tr> <td>5</td> <td>an introduction</td> </tr> </table>				1	an ending	2	a main body	3	a conclusion	4	-	5	an introduction
1	an ending													
2	a main body													
3	a conclusion													
4	-													
5	an introduction													
<p>Правильный ответ: 45231 Недостающий этап: 4 (a greeting)</p>														
18	<p>Прочитайте текст, выберите правильный ответ и запишите развернутый, обоснованный ответ Climate is a weather a certain place has over a long period of time. Climate has a very</p>													

	<p>important influence on plants, animals and humans and is different in different parts of the world.</p> <p>But recently the climate has changed a lot, especially in Europe. Scientists think that the reason is the greenhouse effect. It is caused by carbon dioxide. Carbon dioxide is produced when we burn things. Also people and animals breathe in oxygen and breathe out carbon dioxide. As you know, trees take this gas from air and produce oxygen. But in the last few years people have cut down and burnt big areas of rainforest. This means that there are fewer trees and more carbon dioxide.</p> <p>This gas in the atmosphere works like glass in a greenhouse. It lets heat get in, but it doesn't let much heat get out. Thus, the atmosphere becomes warmer.</p> <p>The greenhouse effect is sometimes called global warming.</p> <p><i>Вопрос:</i></p> <p>What should we do to decrease the amount of carbon dioxide in the air?</p>
	<p><i>Правильный ответ: The main thing is to plant more trees. They will take carbon dioxide from air and produce oxygen.</i></p>
<p>19</p>	<p><i>Прочитайте текст, определите правильность или неправильность утверждений (с 1 по 5, обозначив их буквами F(false) или T(true) и напишите цифры с буквенными обозначениями без запятых. Запишите развернутый, обоснованный ответ</i></p> <p style="text-align: center;">MY MEALS</p> <p>It goes without saying that I prefer to have meals at home. At the weekend I like to get up late and have a good breakfast of scrambled eggs, or pancakes, or something like that. But on weekdays I'm always short of time in the morning. So I just have a cup of strong tea or coffee and a couple of sandwiches.</p> <p>As I spend a lot of time at school (usually eight or nine hours) it's necessary to have a snack at midday just to keep me going. That's why I have to go to the school canteen to have lunch. Our school canteen leaves much to be desired. It has become a tradition with our canteen to serve chops and watery mashed potatoes every day with a glass of cocoa or stewed fruit.</p> <p>But I enjoy my evening meal at home. My mother is a wonderful cook and her dinners are always delicious and various.</p> <p>To begin with, we usually have some salad - tomato and cucumber salad or mixed salad (I like it very much). For the first course we have some soup – noodle, mushroom or cabbage soup, or maybe some fish soup for a change. For the main course we have meat, chicken or fish dishes, for example, steak or fried fish with spaghetti or potatoes (boiled or fried). We also have a lot of vegetables – green peas, carrots, tomatoes, cucumbers. I prefer meat to fish but my mother makes me eat fish from time to time. She says it's good for my brains. For dessert we have some fruit, fruit juice or just a cup of tea with a slice of cake.</p> <p>On Sundays we sometimes go to McDonald's. I like everything there: cheeseburgers, hamburgers and Big Macs, apple pies and fruit cocktails. But we can't afford to go there very often, because it's rather expensive for a family and besides, they say it's not very healthy to eat at McDonald's.</p> <ol style="list-style-type: none"> 1. The boy has a big breakfast on weekdays. 2. The boy hates his school canteen. 3. He enjoys his evening meal at home. 4. His mother does not make him eat fish. 5. The family doesn't go to McDonald's very often.
	<p><i>Правильный ответ: 1F2T3T4F5F</i></p> <p><i>Обоснование: 1. On weekdays he is always short of time 2. His school canteen leaves much to be desired 3. His mother is a wonderful cook 4. His mother makes him eat fish because it</i></p>

	<i>is good for his brains 4. The family does not go there very often because it is expensive and it is not very healthy to eat at McDonalds</i>
20	<p><i>Прочитайте текст , ответьте на вопрос и запишите развернутый, обоснованный ответ</i></p> <p style="text-align: center;">SHOPPING</p> <p>It's Saturday today, and we are going to do the shopping this morning. We may do it in the grocery on the ground floor of our block of flats but we prefer to do it in the big supermarket in the centre of the town. There is always a good choice of foodstuffs there. Here is this supermarket. The first counter on the right is the bakery. There is always fresh bread, buns and rolls there. Next to this is the delicatessen and sausage counter, where one can buy different kinds of sausage, ham and salted pork. They sell milk, cream, cottage and hard cheese, butter at the dairy counter. Then come fruit and vegetables counter, the meat counter, the fish counter, the dry grocery at which one can buy various cereals, spices, tea, coffee and oil. The confectionary is the cafeteria, where one may have a cup of coffee, a glass of juice with pies or cakes. They sell sweets, candies and bars of chocolate there too. Now we are choosing some apples and lemons. Yesterday in our greengrocer's we bought oranges and grapefruits. We are not going to buy any meat in this shop, because last Friday we bought some pork at the butcher's. I think, later we'll buy potatoes and onions, because our bags are heavy enough already. Next time I am going to buy herring and smoked fish. You see, there is always a wide selection of foodstuffs in our supermarket. By the by, two minutes ago I met my neighbour there. He carried a kilo of sausage, a package of rice, a bottle of oil, a jar of cream, a packet of sugar and a loaf of bread in his bag. He waited for his wife. She forgot to buy some poultry.</p> <p><i>Where do you buy foodstuffs and why?</i></p>
	<p><i>Правильный ответ: at a supermarket</i></p> <p><i>Обоснование: there are many departments there where I can buy everything I need: buns and rolls at the bakery, sausage, ham and salted pork at the delicatessen, milk and cheese at the dairy, oranges and grapefruits at the greengrocer's, pork at the butcher's, cereals, tea and coffee at the grocery.</i></p>

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной форме на государственном языке РФ и иностранном языке

УК-4.3. Понимает устную речь и ведет диалог общего и делового характера на иностранном языке

<i>Задания закрытого типа</i>	
1	<p><i>Прочитайте предложение и выберите правильный вариант ответа:</i></p> <p>If you happen to be in Paris, you must ... the Louvre.</p> <p>1) attend 2) come 3) visit 4) look</p> <p><i>Правильный ответ: 3</i></p>
2	<p><i>Прочитайте предложение и выберите правильный вариант предлога:</i></p> <p>We have not seen him ... 2 years.</p> <p>1) since 2) for 3) yet 4) just</p> <p><i>Правильный ответ: 2</i></p>
3	<p><i>Прочитайте предложение и выберите все правильные варианты ответа:</i></p> <p>Everyone ... make a mistake.</p> <p>1) can</p>

	2) ought to 3) may 4) is to <i>Правильные ответы: 13</i>																												
4	<p>Прочитайте слова, расположите их в соответствующей последовательности, чтобы составить вопрос с модальным глаголом.:</p> <p>1) have to walk 2) you 3) did 4) all the way home</p> <p>Запишите соответствующую последовательность цифр слева направо</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><i>Правильный ответ: 3214</i></p>																												
5	<p>Прочитайте слова и установите соответствие: Установите соответствие между синонимами К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:</p> <table border="1"> <tr> <td>А</td> <td>delighted</td> <td>1</td> <td>self-possessed</td> </tr> <tr> <td>Б</td> <td>courageous</td> <td>2</td> <td>joyful</td> </tr> <tr> <td>В</td> <td>calm</td> <td>3</td> <td>sad</td> </tr> <tr> <td>Г</td> <td>handsome</td> <td>4</td> <td>good-looking</td> </tr> <tr> <td></td> <td></td> <td>5</td> <td>brave</td> </tr> </table> <p>Запишите выбранные цифры в соответствующие ячейки</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><i>Правильный ответ: А2Б5В1Г4</i></p>	А	delighted	1	self-possessed	Б	courageous	2	joyful	В	calm	3	sad	Г	handsome	4	good-looking			5	brave	А	Б	В	Г				
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	<i>Задания открытого типа</i>																												
6	<p>Прочитайте предложение и впишите недостающее слово She is very young. She is ... in the class. <i>Правильный ответ: the youngest</i></p>																												
7	<p>Прочитайте предложение и впишите недостающее слово: The most famous clock in London is ... <i>Правильный ответ: Big Ben</i></p>																												
8	<p>Прочитайте предложение и впишите недостающее возвратное местоимение: We can do it if we truly believe in ... <i>Правильный ответ: ourselves</i></p>																												
9	<p>Прочитайте предложение и впишите недостающее слово ... in law is a seizure and detention of a person. <i>Правильный ответ: arrest</i></p>																												
10	<p>Прочитайте предложение и впишите недостающее слово: ... is the study of crime, its causes, its correction and its prevention. <i>Правильный ответ: criminology</i></p>																												
11	<p>Прочитайте предложение, впишите глагол в нужном времени страдательного залога и обоснуйте свой выбор: Your papers ... last week. 1. were signed 2. will be signed 3. have been signed 4. had been signed</p>																												

	<i>Правильный ответ: 1(were signed)</i> <i>Обоснование: индикатор показателя времени Past Simple – last week</i>																		
12	<p><i>Прочитайте предложение и впишите недостающий вспомогательный глагол и запишите аргументы, обосновывающие выбор ответа</i></p> <p>... he do his homework after classes?</p> <p>1. do 2. does 3. has 4. is</p> <p><i>Правильный ответ: 2 (does)</i> <i>Обоснование: в Present Simple употребляется вспомогательный глагол does для образования вопросительного предложения с местоимением he</i></p>																		
13	<p><i>Дополните предложение глаголом в соответствующем времени и запишите аргументы, обосновывающие выбор ответа</i></p> <p>If you (get) tickets we shall go to the cinema.</p> <p>1. will get 2. would get 3. get 4. got</p> <p><i>Правильный ответ: 3(get)</i> <i>Обоснование: в придаточных предложениях времени после союза when употребляется глагол в настоящем времени для обозначения будущего.</i></p>																		
14	<p><i>Прочитайте текст, выберите правильный ответ и запишите аргументы, обосновывающие выбор ответа</i></p> <p>Установите соответствие между текстами (А, Б, В) и заголовками (1-4) Один заголовок лишний.</p> <table border="1" data-bbox="300 1115 1444 2067"> <tr> <td>А</td> <td>We normally think of a pilot as a person who flies a plane, but ships can also have pilots. Ships might travel all over the world and the captain cannot possibly know the details of every harbor or other waterway that they go to. A ship's pilot is a person who is very familiar with the local waters and who can guide a ship to safety.</td> <td>1</td> <td>Useful predictions</td> </tr> <tr> <td>Б</td> <td>Although being a seismologist can involve long hours in an office or a laboratory, the information they gather is far from boring. Seismologists study earthquakes and they are sometimes able to warn people that an earthquake is about to happen. Although it is not an exact science, these warnings can sometimes help people prepare. Even giving people a few minutes before the earthquake hit may save lives.</td> <td>2</td> <td>Local knowledge</td> </tr> <tr> <td>В</td> <td>Although fashion come and go, there certain styles that never go out of fashion. Take the black dress, foe example. Many women find that this simple, elegant item is essential in their wardrobe and it has been popular for decades. The T-shirt ia another item of clothing that seems to be here to stay.</td> <td>3</td> <td>Careful choices</td> </tr> <tr> <td></td> <td></td> <td>4</td> <td>Classic design</td> </tr> </table>			А	We normally think of a pilot as a person who flies a plane, but ships can also have pilots. Ships might travel all over the world and the captain cannot possibly know the details of every harbor or other waterway that they go to. A ship's pilot is a person who is very familiar with the local waters and who can guide a ship to safety.	1	Useful predictions	Б	Although being a seismologist can involve long hours in an office or a laboratory, the information they gather is far from boring. Seismologists study earthquakes and they are sometimes able to warn people that an earthquake is about to happen. Although it is not an exact science, these warnings can sometimes help people prepare. Even giving people a few minutes before the earthquake hit may save lives.	2	Local knowledge	В	Although fashion come and go, there certain styles that never go out of fashion. Take the black dress, foe example. Many women find that this simple, elegant item is essential in their wardrobe and it has been popular for decades. The T-shirt ia another item of clothing that seems to be here to stay.	3	Careful choices			4	Classic design
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15	<p><i>Прочитайте предложение, выберите правильный вариант ответа и запишите аргументы, обосновывающие выбор ответа:</i></p> <p>You are listened to with great attention</p> <ol style="list-style-type: none"> 1) Вы слушаете с большим вниманием. 2) Вы слушали с большим вниманием. 3) Вас слушали с большим вниманием. 4) Вас слушают с большим вниманием. <p>Правильный ответ: 4 <i>Обоснование: глагол употребляется в страдательном залоге (подлежащее не выполняет действие самостоятельно) в Present Simple (“to be” в Present Simple и 3 форма глагола)</i></p>												
16	<p><i>Прочитайте предложение, найдите правильный вариант перевода и запишите аргументы, обосновывающие выбор ответа</i></p> <p>There is a book and pens on the table.</p> <ol style="list-style-type: none"> 1. Книга и ручки на столе. 2. На столе ручки и книга. 3. На столе книга и ручки. 4. На столе книга и ручки. <p>Правильный ответ: 3 <i>Обоснование: конструкция there is употребляется, чтобы указать на наличие предметов в определенном месте. Предложение на русском языке должно начинаться с обстоятельства места. Употребление глагола to be в единственном числе определяется существительным, которое стоит сразу после него.</i></p>												
17	<p><i>Прочитайте предложения и расположите их в нужной последовательности; переведите диалог на русский язык</i></p> <ol style="list-style-type: none"> 1. Thank you a lot. 2. Is it far from here? 3. Excuse me, could you show me the way to Moscow street? 4. Not at all 5. Take the second turning on your right and then ask again 6. No, it is only 5-minute walk there <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> <td>Д</td> <td>Е</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Правильный ответ: АЗБ5В2Г6Д1Е4 <i>Перевод: -Извините, не покажете мне дорогу к улице Московской? -Второй поворот направо, потом спросите снова. -Это далеко отсюда? -Нет, пять минут пешком. -Спасибо. -Пожалуйста.</i></p>	А	Б	В	Г	Д	Е						
А	Б	В	Г	Д	Е								
18	<p><i>Прочитайте текст, определите правильность или неправильность утверждений (с 1 по 5, обозначив их буквами F(false) или T(true) и напишите цифры с буквенными</i></p>												

обозначениями без запятых. Запишите развернутый, обоснованный ответ

Leonardo da Vinci

Leonardo da Vinci was the most famous personality of the 15th and 16th centuries. He is widely known as a brilliant artist and scientist. Fewer people know that he was also an engineer, an inventor, a toymaker, a machine designer, an architect, a singer, a theatre costume designer and an animal lover!

From his childhood, Leonardo was a brilliant painter. He took painting very seriously and studied it regularly. He even created his own paints to be used for his pictures.

By the age of 25, Leonardo had started his own workshop and had become a famous painter. He was one of the first Italians to use oil paints. According to art experts, his Mona Lisa is considered to be the best known, the most visited, and the most written about work of art in the world. Nowadays this portrait of a woman hangs in the Louvre Museum in Paris. People don't know for sure who the Mona Lisa was. But there have been lots of ideas like it was the real-life wife of a merchant, or even a self-portrait of Leonardo as a woman.

Even though he was a great artist, Leonardo had trouble finishing his work. There were so many interesting things to learn and to do. His remarks and inventions were recorded in 13,000 pages of notes and drawings. Leonardo also never published any of his notes and drawings. He simply kept personal diaries in which he recorded them.

Leonardo da Vinci wrote most of his notes from right to left. The result of this writing was a mirror script, which was not easy to read. Maybe it was due to the fact that he wanted to keep his writing secret. According to his pupils, Leonardo da Vinci could write with one hand and draw with the other at the same time.

Another interesting fact about Leonardo da Vinci was that he was a strict vegetarian! This was an unusual thing for a person who lived in the Middle Ages. Leonardo did this not for any health reasons but because he loved animals and was against killing animals for food. He was also against keeping animals in cages. He used to buy caged animals and birds and set them free.

1. Nowadays there are several versions about who Nona Liza was.

2. He published his notes and drawings.

3. He went to church that's why he was a vegetarian.

4. He wrote most of his notes from right to left for pleasure.

Правильный ответ: 1T2F3F4F

Обоснование: 1. There have been lots of ideas like it was the real-life wife of a merchant, or even a self-portrait of Leonardo as a woman. 2. Leonardo never published any of his notes and drawings. He simply kept personal diaries in which he recorded them. 3. He loved animals and was against killing animals for food. 4. Maybe it was due to the fact that he wanted to keep his writing secret.

19 *Прочитайте текст и запишите развернутый обоснованный ответ*

My future profession

Choosing a career is one of the most important life decisions that every person faces on the threshold of adulthood. It means that on leaving school every teenager should be aware what he wants to become. When I was ten, I had a chance to try my hand at working on cattle ranch in California where my grandparents live. My grandfather is a livestock expert and my granny is a poultry farmer. So, since that time I realised how important the knowledge of

	<p>cattle anatomy and physiology is. Personally, I want to become a dairy inspector. Dairy inspectors ensure that dairy farms comply with government standards related to facility sanitation and herd health. This job falls under the more general category of agricultural inspector. The job generally requires the ability to perform the following duties and responsibilities: inspect dairy farms to ensure that they adhere to various regulatory and food safety requirements; collect samples and take them to the lab for testing; issue licenses to milk producers; document violations and issue fines; give recommendations to facility managers to improve biosecurity and reduce the incidence of disease; compile comprehensive reports that detail the conditions at dairy facilities. Inspectors are usually assigned to a specific territory and conduct unannounced inspections of each farm every six months. Dairy inspectors review the entire facility during the course of their visit. They check the cleanliness of the milking parlour equipment, examine the health of the dairy herd, and collect milk and water samples for evaluation. After passing the exam, the inspector can be licensed to perform regulatory duties in their state. To be successful in this role, you'll generally need the following skills and qualities: interpersonal skills (inspections require positive interactions with owners and staff at dairy farms), communication skills (dairy inspectors must be able to discuss any issues that arise during their inspections with the owners of the dairy farms they're inspecting and be able to write about them effectively in reports), and attention to detail (inspectors must be able to notice even the smallest violations of rules and regulations during their inspections). Work as a dairy inspector usually requires extensive travel. Candidates must be willing to travel throughout their designated territory to investigate many dairy facilities. They also must be comfortable with being around cows and other farm animals. Making a conclusion, I can say that qualified candidates with a combination of education and hands-on experience have the best prospects in this field. I'm sure that my dream of a good career will soon come true.</p> <p><i>Вопрос: Why are the main duties of dairy inspectors?</i></p>
	<p><i>Правильный ответ: they inspect dairy farms to ensure that they adhere to various regulatory and food safety requirements; collect samples and take them to the lab for testing; issue licenses to milk producers; document violations and issue fines; give recommendations to facility managers to improve biosecurity and reduce the incidence of disease; compile comprehensive reports that detail the conditions at dairy facilities.</i></p>
20	<p><i>Прочитайте текст и запишите развернутый обоснованный ответ:</i></p> <p style="text-align: center;">Ecology:</p> <p>Since ancient times Nature has served Man, giving him everything he needs: air to breathe, food to eat, water to drink, wood for building and fuel for heating his home. For thousands of years people lived in harmony with the environment and it seemed to them that the resources of Nature had no end or limit.</p> <p>With the industrial revolution our negative influence on Nature began to increase. Large cities with thousands of polluting plants and factories can be found nowadays all over the world. They pollute the air we breathe, the water we drink, the fields where our crops are grown. Big cities suffer from smog. Cars with their engines have become the main source of polluting in industrial countries.</p> <p>Vast forests are cut down everywhere for the needs of industries. As a result many kinds of animals, birds, fish and plants are disappearing nowadays.</p> <p>The pollution of the air and the world's oceans and the thinning the ozone layer are the other problems arising from men's careless attitude to ecology.</p> <p>Active measures should be taken to save the life on our planet. There is an international organization called Greenpeace which is doing much to preserve the environment.</p>

Вопрос: What are the main ways to reduce air pollution in cities?

Правильный ответ: Encourage people to use bicycles and electric cars. Ban to use wood and coal for cooking and heating. Limit parking spaces to encourage people to use public transport. Control forest fires and the work of big plants. All these measures will help reduce air pollution.

Приложение 1

Лист визирования фонда оценочных средств на очередной учебный год

Фонд оценочных средств по дисциплине «Иностранный язык (английский)» проанализирован и признан актуальным для использования на 20__ - 20__ учебный год.

Протокол заседания кафедры русского и иностранных языков от «__» _____ 20__ г. №
—

Заведующий кафедрой русского и иностранных языков _____
А.А.Педерсен
«__» _____ 20__ г.

Фонд оценочных средств по дисциплине «Иностранный язык (английский)» проанализирован и признан актуальным для использования на 20__ - 20__ учебный год.

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